

# Syllabus - English 10

## Mrs. Harper

### Communication with the Teacher

1. harper.mykayla@cusd80.com
2. Remind App Chat
3. (480) 812-7700



Twitter  
@harper\_mykayla

Follow my Twitter for updates and information regarding our English class and Chandler High School. Student work and class events will be shared, as well as **book recommendations**.



Text @classcode  
to 81010

Sign up for the class text alerts for updates on homework, classwork, tests, and other important dates.  
**Download the Remind App** to be able to talk to Mrs. Harper for help.

**Period 1** Code: harperp1

**Period 2** Code: harperp2

**Period 6** Code: harperp6

**Period 3** Code: harperp3

**Period 4** Code: harperp4

**Advisory** Code: adharper

## Other Things You Need to Know...

Students will be expected to **read, write, & think** every day!

**Office Hours** =  
Monday-Friday  
2:30-3:15 PM  
*\* By appointment ONLY*

Excused Absence  
= the same # of  
day(s)  
to turn in work. Late  
work only accepted  
within 1-week of  
original due date (with  
grade deduction).

**Independent Reading:**  
During Sustained Silent Reading time (Fridays), students may read any book that they haven't read before (age/reading level appropriate).

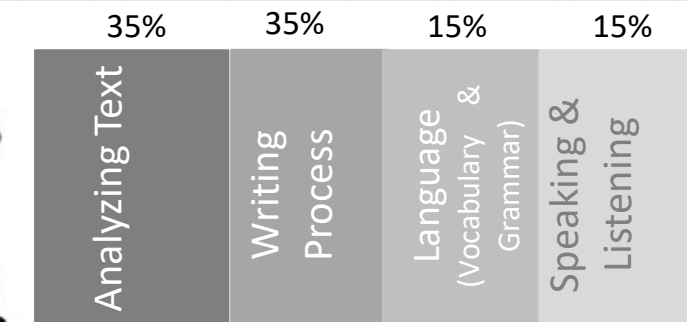
## Semester Grade:

40% = Quarter 1  
40% = Quarter 2

20% = Semester Final  
(district-wide assessment)



grades



There will be multiple grades for one assignment  
**<<Standards Based Grading>>**

# Reading

## units throughout the year

- ☐ Of Mice and Men (NOVEL)
- ☐ CLASSIC SHORT STORIES (LITERARY DEVICES)
- ☐ DEATH OF A SALESMAN (LITERATURE)
- ☐ FAMOUS SPEECHES AS ESSAYS (NON-FICTION AND RHETORIC)
- ☐ OTHELLO & THE TEMPEST (DRAMA)
- ☐ 6. MyPerspectives **Textbook** SELECTIONS



The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the

instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy.

# Homework:

Most work will be able to be completed in class if students use their time wisely. If students do not complete work during class, in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.

# Reading

## SSR - Silent Sustained Reading



Students must have their own independent novel in class every Friday. Reading may be required outside of class time.

# Policy

## for absences & grades

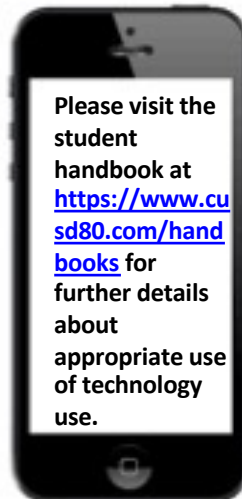
If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent). All make-up work will be placed in the absent organizer by the student center table. It is the student's responsibility to ask a classmate for help and/or to meet with Mrs. Harper to make up any tests, quizzes or compositions.

Work will be updated weekly. Please check grades regularly and feel free to ask questions.

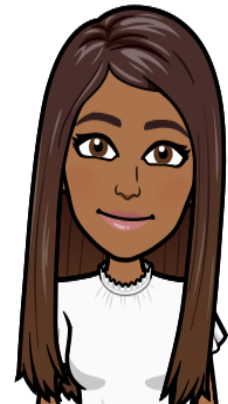
<<Infinite Campus>>

Work should be turned in on its due date. Late work will lose points on a per-day-late basis. Late work will be accepted after 1-week of original due date (with grade deduction).

**Request to Resubmit or Retest:** In order to be considered for this privilege, you will be required to fill out a form (request & re-submit form). Students must retest or resubmit within one week of the original test, quiz, or assignment date.



# you matter.



## Diversity statement

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation